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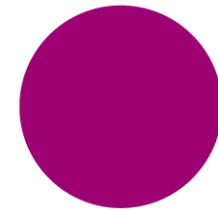
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# Early Years Initial Teacher Training (EYITT)

September 2026



# Why train with BPN?



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# Early Years Teacher Status

- Become an expert in leading teaching across the Birth to 5yrs age range
- **Train for free** with DfE funding (all routes)
- Gain up to date subject knowledge on best practice in the Early Years
- Teach in Reception class in academies and free schools with EYTS
- Develop leadership skills to support successful team development in the setting and work with other professionals
- Increase and improve support for children and families in the Early Years



Mohammed Aboob Middle East



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# What is the programme like?



- Face to face or virtual sessions for training days
- Online platform for uploading work and assessment and accessing modules
- A dedicated personal tutor to support you throughout the programme
- A lead trainer in setting to help organise training, study time and placements
- A setting and placement mentor to support and observe you each week
- Individual plan to help you make progress and offer challenge



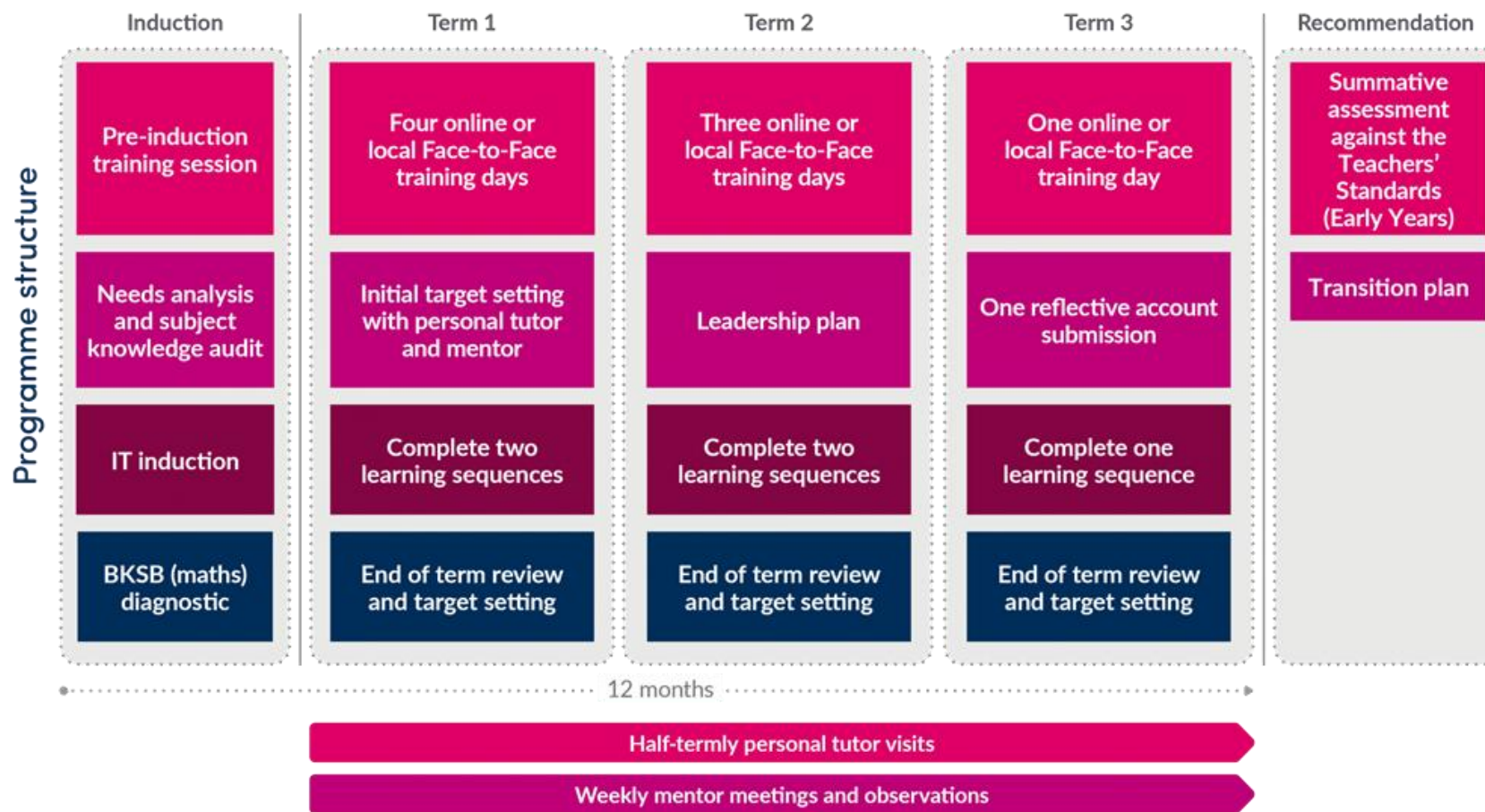
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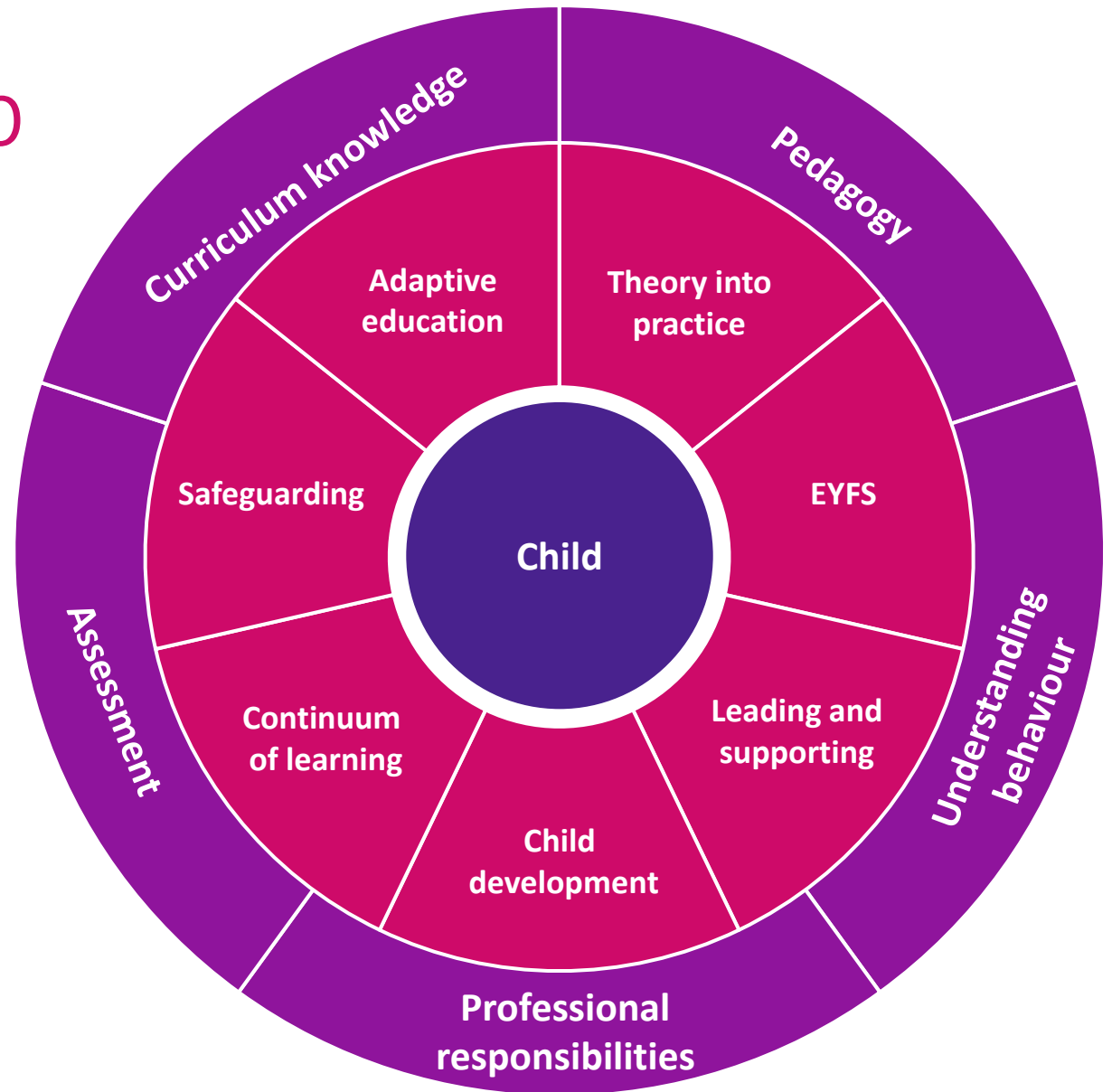
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# Programme Structure



# EYITT Curriculum Map

- Our curriculum is:
- Broad and balanced
- Relevant
- Forward thinking
- Key themes for ITT
- Focus on safeguarding, leadership and well-being, will also be threaded through each training day.



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# Training Days

Day 1-The Effective  
Early Years Teacher

Day 2-Adapting  
Teaching for  
the Unique Child

Day 3-Starting Strong

Day 4- Foundations for  
success

Day 5-Leading and  
supporting in the Early  
Years

Day 6- Promoting  
Equality, Diversity and  
Inclusion

Day 7-Unlocking  
potential and  
widening opportunities

Day 8-The Reflective  
EarlyYears Teacher

Final Interview (virtual)



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# Introduction to the Routes



Funding



Placement




Status



Training

	Funding	Placement	Status	Training
<b>Graduate Entry Route (GE)</b>	Fully funded by the DfE Up to £5,000 bursary	120 days of placements	Full-time training	Monthly training days
<b>Graduate Employment-based Route (GEB)</b>	Fully funded by the DfE £7,000 employer incentive	Typically 25-30 day school placement or second placement	Part-time training Experience needed in at least two settings (one of which must be reception)	1-2 training days a month

 You can work towards **Early Years Teacher Status** whilst being employed in an early years setting/school



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# Graduate Employment Based Route (GEB)

- Fully funded by the DfE
- Employed in an Early years setting or nursery/Reception in school
- £7000 Employer incentive
- Typically, a 25-day contrasting placement
- Train for EYTS while you gain experience in your job and earn a wage
- Gain knowledge of what comes 'before and after' e.g. early communication skills through to phonics



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# Graduate Entry (GE)

- Not employed in an EY setting
- Minimum 120 days placement
- Study modules
- GE network
- GE workshops
- Support with placement organisation



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# GE workshops Term 1

September	October	November	December
Training Day 1 – <b>The Effective Early Years Teacher</b>	Training Day 2 – <b>Adapting teaching for the Unique Child</b>	Training Day 3 – <b>Starting Strong</b>	Training Day 4 - <b>Foundations for Success Literacy and Maths in Early Years Education</b>
Module 1: Safeguarding and Welfare  Module 2: Professional Behaviours	Module 5: Adaptive Teaching	Module 3: Promoting Good Progress	Module 8: Early Learning and EYFS



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# GE workshops Term 2

January	February	March	May
Training Day 5 – <b>Leading in the Early Years</b>	Training Day 6 – <b>Equality, Diversity and Inclusion</b>	Training Day 7 – <b>Unlocking Potential: Early Years Strategies for Widening Opportunities</b>	Training Day 8 – <b>The Reflective Early Years Teacher</b>
Module 4: Plan Education	Module 6: Assessment	Module 7: High Expectations	Final GE Workshop: Pulling it all Together



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# Introducing our Childminder offer

*We recognise that childminders provide a unique service to the children and families they work with. To support this, the offer for our childminder student teachers will be bespoke to their individual needs and their setting, whilst also ensuring they are fulfilling the requirements of the EYITT course.*



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# What does this look like?

- To ensure that childminders have a tailored approach:
- Support prior to interview via a telephone or Teams call regarding any questions, such as funding for the programme.
- Once on programme, a call where we will work together to plan out the journey from start to finish. This will include a discussion around individual placement requirements.
- Support to find a suitable mentor if required, who can help to develop your teaching practice and knowledge across the different age groups.



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# Childminder offer continued



- Monthly training/support meetings/networking with other childminders at an appropriate time of day to support with aspects of the programme, such as Leadership Action Plan and working in partnership with colleagues and other professionals.
- Weekly check ins from your personal tutor in chosen format (text/email/call).
- A communication log to record conversations between childminder and placement to support with planning and leadership evidence.

# Introducing the Foundation Stage Pathway



EYITT Foundation Stage was specifically designed to be suitable for a wide range of school-based early years staff, including:

- Reception teacher
- Nursery teachers
- Early years TAs, HLTAs, LSAs, nursery leads
- Practitioners and unqualified teachers working across the Foundation Stage.

## **Developing early years expertise in schools**

Practitioners develop specialist knowledge of child development, communication and language, early literacy and play based learning, helping schools secure strong outcomes across all seven areas of learning and development.

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# Helping you to succeed!

- Personal Tutor
- Mentor
- Regional Lead Tutor
- Individual needs- ALN and Neurodiversity Network
- Wellbeing support
- EAL network group and support strategies
- Childminder offer
- Visits, meetings, emails, discussions, training
- Resource bank- modules, padlets, study packs, youtube playlist
- Workshops e.g. Reflective account



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# The role of the setting/placement mentor



- Mentors are ‘expert colleagues’ who will help you to develop your skills and knowledge as an EY Teacher
- Mentors will share their experience, expertise and skills on different aspects on the curriculum
- Observe you each week and give detailed feedback
- Set SHARP targets to help you progress and master the Early Years Teaching Standards
- Plan and monitor your time spent and work completed in each age group



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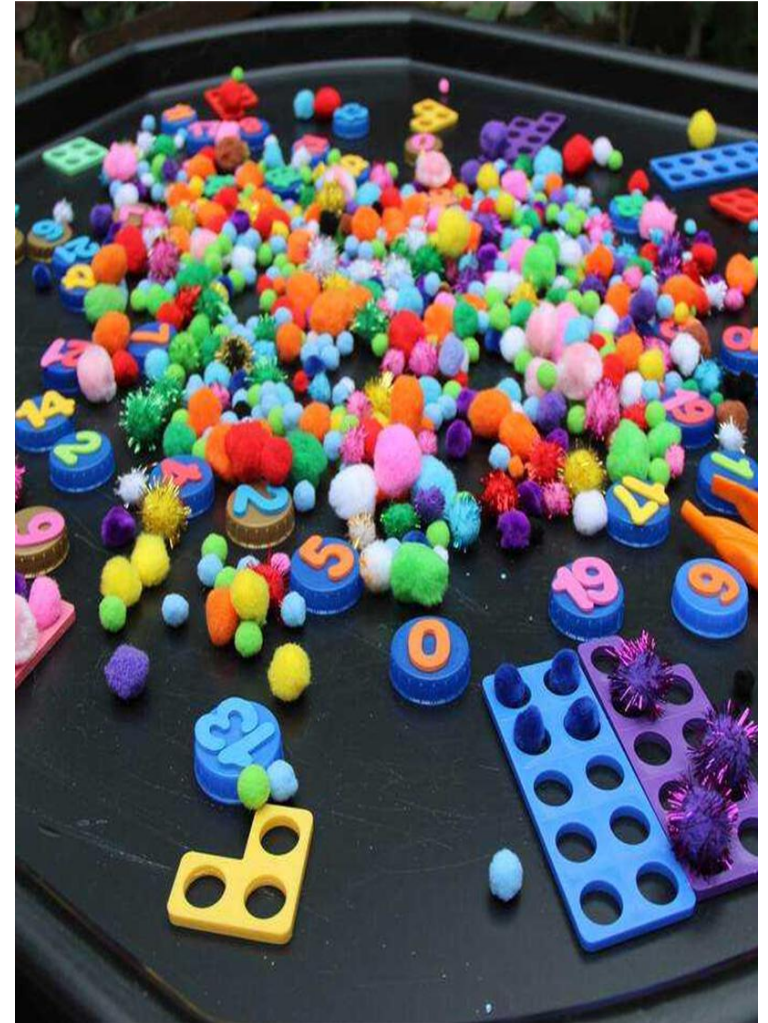
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# ITT requirements for placement

- **Every student must cover the age groups from 0-5 years as a minimum (DfE requirement)**
- All students must complete a placement of at least 25 days.
- Placements for childminders will depend on the number and ages of children that you have on roll.
- GE students must complete a minimum of 120 placement days. (**At least 4 days a week**) We will support with organising placements.
- Placements need to offer a variety and depth of experience to enable student teachers to meet all of the Early Years Teaching Standards
- **Placements are completed in at least 2** different settings. (These must be Expected/strong or exceptional) Your own setting is setting number one! Some students may need 3 settings.
- Placements must be in a setting which delivers the EYFS or works to National Curriculum expectations



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# How is Early Years Teacher Status assessed?



- Formatively which leads into summative assessment
- Includes observations, a reflective account, sequences of work and termly targets
- Demonstration of mastery of the EYITT curriculum
- A summative judgement that each trainee meets the Teachers' Standards (Early Years)
- Exam board and recommendation for the award of Early Years Teacher Status



# What are the entry criteria?

- A degree (or equivalent Level 6)
- GCSE in English, Maths and Science at grade C/ grade 4 or above.... or a recognised equivalent
- The right to study and work in the UK
- Competence in spoken and written English
- A satisfactory DBS check
- For all students: meeting the health and physical capacity to teach requirements



# Equivalency Tests

## GCSE Qualifications and equivalency tests

If applicants do not hold GCSEs in maths, English or science (no grade C/4 or above), they can complete equivalency tests.

\*GCSE science equivalency test can be either Biology or combined.

We will accept equivalency tests from:

<https://astarequivalency.co.uk/>



Or any other equivalency provider!



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# Maths for free!

If applicants require their maths equivalency test, they can complete this through BPN:

- BKS B platform
- This will enable them to meet the ITT requirements to access our programmes

\*May not be valid with another provider



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# We can help you take the next step!

Have a look on our website:

[www.bestpracticenet.co.uk/eyitt](http://www.bestpracticenet.co.uk/eyitt)

Check out our new childminder and Foundation Stage website pages!

Talk to our team

[EYITT@bestpracticenet.co.uk](mailto:EYITT@bestpracticenet.co.uk)



@bestpracticenet



facebook.com/bestpracticenetwork/



# Any Questions?

Don't miss the next deadline to apply!

21<sup>st</sup> June

Spaces are filling up fast....



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